

December Post

With the holiday season upon us, my thoughts turn to the many things for which I am thankful. At Redwood High School, parents who are involved in their children's education are at the top of my list. From my many years as an educator, I know that parent involvement directly correlates to students' success. I encourage you to talk about class assignments and how things are going at school. Remember, the end of the semester will be here before we know it! To help ensure that students stay focused and are prepared for the rest of the semester, I've included some tips that I hope you will find helpful:

- Help your students maintain the right attitude with respect to achievement. You are your children's first and most influential teacher, and your children's ideas about education and its significance begin with you.
- Be a living example of what you expect your child to honor and to emulate. Children look to their parents and teachers as role models.
- Participate actively in your children's education. Encourage diligent study and discourage satisfaction with mediocrity and the attitude that says "let it slide."
- Monitor your children's study habits.
- Nurture your children's curiosity, creativity, and confidence.
- Be an active participant in the work of the school.
- Help your children understand that excellence in education cannot be achieved without intellectual and moral integrity coupled with hard work and commitment.

In addition to your commitment to your students and our school, I am also thankful for the generosity of the entire Redwood community, as exemplified by the many wonderful donations of gifts, equipment, and tickets to special events that have been given to our school. Thanks to the amazing contributions of Redwood parents, our staff members delight in the monthly staff appreciation gift drawings! The Redwood Foundation Parent Support Allocation Committee continues to receive funds to provide grants to support academic programs, student activities, and campus improvements.

A change you will be seeing for the first six weeks of the 2010 spring season will be in the bell schedule. We believe that every healthy organization takes the time to evaluate its underlying structures and systems. As part of this evaluation, Redwood has been examining the daily schedule of classes. All of the structures and practices in a school should be aligned with our expectations for students. The daily bell schedule should best support student learning.

For years Redwood's schedule has combined the ability to see students frequently and to afford students the opportunity to work on more project-based learning during the block schedule. The block periods allow students and teachers to complete science experiments, art projects, explore simulations, and experience the writing process. Seeing students frequently creates more opportunities to reinforce learning and to intervene when students do not understand.

As we look at the educational goals for our students - the need to read with greater analytical ability, to problem solve, to evaluate and apply information - we are examining how the daily schedule can best support students in their pursuit of these goals. Therefore, for six weeks beginning on January 5, 2010, we will pilot a double block schedule. This schedule will provide two 90-minute periods for each class and there will

be two opportunities during the week built into the schedule for students to access their teachers for additional support.

For two weeks following the pilot, students, staff and parents will have the opportunity to provide input. Pending that survey data, the final decision whether or not to implement a change in our bell schedule for the 2010-2011 school year will be made by April 30, 2010.

You will be receiving a letter with a copy of the bell schedule in the mail. If you have any questions please feel free to contact the school.

Finally, please accept my very sincere wish that you and your family have a happy and safe holiday.

PTSA LETTER

Dear Redwood Parents,

On behalf of the Redwood PTSA I extend holiday greetings to you and your family. Join me in gratefully acknowledging our faculty, staff and administration as they inspire our children to have a desire for learning. Consider showing your appreciation with a note or gift. Gifts in the form of tickets to shows or events or gift cards are collected throughout the year and distributed randomly to faculty and staff at monthly meetings. To participate, you can bring your gift to Sam Miller in principal Nancy Neu's office. The Redwood appreciation program is overseen by Ann Gordon and Jody Coker, who wrap, assign and deliver your donation.

The PTSA is pleased to present a complete winter and spring parent education series. I invite you to attend the January 7, 2010 PTSA meeting held in the Kreps Conference Center at 8:30am. Maureen Sedonaen, Executive Director of the Youth Leadership Institute and Redwood parent will discuss teen drinking and the party scene. On February 4th a presentation on summer opportunities for teens will take place at 8:30 am in the Kreps Conference Center. All parents are welcome.

At the November general PTSA meeting, THUSD Superintendent Laurie Kimbrel presented the new district mission statement as follows:

The Tamalpais Union High School District is dedicated to the development of creative, passionate, and self-motivated learners. Upon graduation, students will be prepared for engaged citizenship and able to contribute individually and collaboratively in order to address the challenges of a dynamic and diverse world. To these ends, all students will demonstrate mastery of core competencies and will be offered meaningful learning experiences to enable them to access and critically analyze information, pose substantive questions, and communicate effectively. (Adopted by the Board 25-August-2009)

All PTSA members should have received a 2009-2010 directory by mail. All information in the PTSA directory is confidential and for non-commercial use only. Please consider supporting our advertisers as they have generously contributed to the PTSA. Enjoy your holiday season!

Sincerely,
Susan Livingston
PTSA President

JANUARY SPEAKER

Maureen Sedonaen, Founder-President and CEO of Youth Leadership Institute, is Nationally and internationally recognized authority and thought leader in the fields of Prevention, Strategic Youth Leadership and Youth Development, focusing primarily on the intersections between Change Strategies- Community Engagement and Researched Evidence in the areas of ATOD Prevention, Evaluation, Public Policy, Philanthropy and Civic Engagement. Ms. Sedonaen is an accomplished keynote speaker, trainer, and consultant, she has received the State of California Governor's Award of Recognition for developing youth programs that truly empower young people; a U. S. Congressional Award of Innovation for her youth leadership and development work. She was awarded the NASADAD, Career Achievement in Prevention Award. For the last 20 years, she has provided consultation and training to NGO's, International Intermediaries and Governments. She is a published author and contributor to academic and social journals as well as contributor to several books. She has a particular interest in innovation in Prevention and Community Initiatives and impacting Education and Health utilizing evidence to yield impact. She is also an alumna, of Leadership San Francisco and Leadership California and Harvard's Strategic Perspectives in Non Profit Management. She was named Non-Profit CEO of the Year in 2008 in Marin County, CA. Ms. Sedonaen holds an MBA in Strategic Leadership.

Maureen will engage parents in a discussion about underage drinking in Marin County. She will screen the video--Wasted: The Truth Of Underage Drinking in Marin County starring local youth and adults. Parents will learn how they to join the movement to reduce underage drinking in Marin County and encourage others to do the same.

SUMMER OPPORTUNITIES

Looking for ways your teen could spend the summer?
Come get some ideas from our panel of experts:

Redwood Internship Coordinator Nancy Westreich on spring and summer internships,
College of Marin Counselor Alexandra Magallanes on taking summer classes at College of Marin,
Center for Volunteer and Nonprofit Leadership of Marin Representative Casey Falvey on local community service,
Camp and Trip Advisor Judy Wiesen on camps and trips including community service abroad,
Redwood College and Career Specialist Paula Vantrease on the Redwood Job Board and other summer programs.

Calendar of events

DECEMBER 2009

- 1-4 Frosh/Soph Election Campaign Week
- 1 Band's Performance Workshop - LTH-7pm
- 2 DCC — Rm. 120 - 3:30pm (Dept. Chair Council)
Band's Performance Workshop – LTH - 7pm
Benchwarmer's Mtg. – Rm. 112 – 7pm
- 3 Senior CAHSEE English Workshop –, Carlisle Rm. A - 4-6pm
- 4 Parent Campus Tour – Kreps - 8am – noon,
- 5 SAT, PLAN
CAHSEE English make-up test (for seniors only) - Kreps
- 7 9th & 10th Grade Class Officer Election
- 8 Financial Plan Night—Library - 6:30pm
Board of Trustees Mtg.– Kreps – 7pm
- 9 Site Council – Rm. 120 – 3:30 – 4:30pm
- 10 Senior CAHSEE Math Workshop – 4-6pm, Carlisle Rm. A
Cocoa & Cram – Library -6 - 9pm
Student Teacher Holiday Pottery Sale –Rm.510 - 10-5pm
- 12 ACT
CAHSEE Math make-up test (for seniors only) - Kreps
- 15 Final Exam – 1st Period
- 16 Final Exams – 2nd & 3rd (*Altered Schedule – out at 12:50pm*)
- 17 Final Exams – 4th & 5th (*Altered Schedule – out at 12:50pm*)
- 18 Final Exams – 6th & 7th (*Altered Schedule – out at 12:50pm*)
End of first semester (R3/S1)
- 21 Winter Recess until January 5, 2010

JANUARY 2010

- 4 Teacher Work Day (*no school*)
- 5 Pick-up Class Schedule in Gym
Spring Semester Begins
- 6 Benchwarmer's Mtg. – Rm. 112 – 7pm
- 7 PTSA – Kreps – 8:30am
- 11 Senior Grad Product Sale (Cap & Gown+) Rm. 120 - 3 -6pm
- 12 Board of Trustees Mtg. – Kreps – 7pm
Drama – Beginning Show – LTH – 7pm
- 13 Site Council – Rm. 120 – 3:30 – 4:30pm
PSAT Results – Kreps 6:30 – 8pm
Grad Night Mtg. - Rm. 112 - 7pm
Drama – Beginning Show – LTH – 7pm
- 14 Drama – Beginning Show – LTH – 7pm
- 15 Parent Campus Tour – Kreps – 8am
Drama – Beginning Show – LTH – 7pm
- 16 SAT
Drama – Beginning Show – LTH – 7pm
- 18 Martin Luther King, Jr. Day – (*no school*)
- 19 Drama – Beginning Show – LTH – 7pm
- 20 Drama – Beginning Show – LTH – 7pm
- 21 Club Day at lunch

- Parent to Parent – Kreps – 6pm
- Drama – Beginning Show – LTH – 7pm
- 22 Drama – Beginning Show – LTH – 7pm
- 23 Drama – Beginning Show – LTH – 7pm
- 25 Staff Development Day – (*no school*)
- 26 Board of Trustees Mtg. – Kreps – 7pm
- 29 Blood Drive - Kreps – 8:30am – 2:30pm
- Parent Campus Tour – Library – 8am
- 30 Science Fair - Gym

Last Minute Gift Idea!

Purchase an inscribed brick for the lunch plaza! Here are some ideas to get you thinking: get one for your graduating senior; groups of students go in together to purchase one and create a spot to come back to in years hence; get one for yourself if you graduated from Redwood; get one to honor a favorite teacher or coach; get one for a retiring teacher or staff member; go together as a team to recognize a memorable season...getting the idea? It's easy, you've got three lines of 20 characters for a 4x8 brick or tile, or 6 lines of 20 characters for an 8x8 or 12x12 brick or tile—your imagination is the limit! Printable form: <http://redwoodptsa.org/activities/events/redwoodrocks/BrickFlyer09-10.pdf> Online form: <http://redwoodptsa.org/activities/events/redwoodrocks/order.html> Questions? Contact robin@mollers.us .

Teacher Appreciation

The holidays and new year are the perfect time to remember the people who are spending every day teaching and guiding our children. The Redwood Staff Appreciation Drawing is an easy way you can tell them thank you for all they do for our kids. This PTSA program honors the teachers and staff with a monthly drawing of gifts donated by parents. Throughout the year names are drawn for gifts worth \$50 or more, with the goal to give every staff member a gift by the end of the year. We announce donor family names, their student(s) and grade level(s), and the staff recipient at the monthly teacher-staff meetings...to much applause!

We hope you will take this opportunity to say thank you and participate. Our next drawing will be at the January staff meeting. Popular gifts include retail gift cards (stores, restaurants, spas), clever gift baskets, favorite wines, as well as theater or sporting event tickets, concerts and lecture tickets. (Please no checks or cash.) You may drop off your gift, even same day event tickets, in Principal Nancy Neu's office in care of her assistant, Samantha Miller (945-3620 smiller@tamdistrict.org). You can also contact us directly to make arrangements or use the form below and we will gladly get in touch with you .

Please join the following donors celebrating our stellar Redwood teachers and staff by donating today. Thank you for your donation: Mikel & Ron Naso (James 10), Nora & Jim Kovach (Joe 12), Tara Sullivan & Jim Horan (Molly 12), Richard Esteb (RHS faculty), Jean Leutwyler (RHS staff), Alan Baer (Molly 9), Ruth Dell (THSDA Trustee), Linda & Cliff Alm (Clay 12), Monica & Daniel McGue (Nate 12), Ann Gordon & Alan Lefkof (Teddy 12), Anonymous, Martha & Steve Petrakis (Steven 12), Bitsa & Jim Freeman (Sarah 11 / Schuyler 9), Julio & Edna Cifuentes (Natallie 10), Ellen & Richard

Gumbiner (Jesse 11), Paula & Steve Johnson (Zach 12 / Jake 9), Judy & Jonathan Groesbeck (Dustin 11 / Blake 10), and Maria & Eric Clothier (Haley 9).

Ann Gordon
apgordon@aol.com
789-0726

Jody Coker
jodycoker@comcast.net
924-1590

(Please clip and return)
2009-2010 Redwood Staff Appreciation Drawing
c/o Sam Miller
Redwood High School
395 Doherty Drive
Larkspur, CA 94939

Yes, we'd like to donate! (no checks or cash please)

Parent(s) Name _____ Student _____ Grade _____

Phone Number _____ Email (if preferred) _____

You can deliver your gift to Sam Miller any day or circle the months you are interested in participating and we will contact you:

Dec. Jan. Feb. Mar. Apr. May June

Campus Improvement

Lunch plaza will be surrounded by daffodils this spring

Redwood Campus Improvement volunteers planted 250 more daffodil bulbs in the lunch plaza at the November garden party and pruned the evergreens covering the areas where bulbs were planted last year. The large workforce also enabled us to prune the rose bushes around the Amphitheatre. Many thanks to: Jacqueline Kokka, Maddie Rubin, Christina Frasco, Adrian Rowland, Lea Russell, Olivia Ravasio, Tommy Borden, Kimberly Kha, Molly Tracy, Matt, Nan and Robert Foster, Tom and Cate Neukranz, Devika Dixit, Isalina Chow, Nicky Ford, Josie and Christina Nordrum, Alex Black, Everett Austin, Maija Norstad and Lindy Flemming.

Please join us at our next garden party Saturday, January 9 to help plant a rose garden in the quad. We received a grant from the Redwood Foundation to create a beautiful, fragrant place where students and staff can come to cut roses for display inside the school. The administrative support staff will select the rose varieties to be planted along the entire wall of the quad's west side. We are very excited about this project and hope it will enhance classrooms and offices, and draw more people to enjoy the quad.

Volunteering for a garden party is a great way to earn community service hours and students are credited for time worked by family members. No need to sign up, just show up. We have tools and gloves or you can bring your own. We hope to see you there!

Garden Party Schedule

Meeting times: 9:00 am - Noon

Saturday, January 9: Plant roses in Quad

Saturday, February 27: TBD

Saturday, March 27: The Quad

Saturday, April 24: TBD

Saturday, May 29: TBD

Saturday, June 5: Amphitheatre

Questions? Contact Lindy Flemming (924.9739)
Redwood Campus Improvement Committee co-chair

REDWOOD FOUNDATION

Have You Donated Yet?

Although donations to the Annual Giving Campaign are ahead of last year, we are only one third of the way to our \$700,000 goal. So if you haven't made a contribution yet, please take a moment to do so today.

Family donations since October are already being spent in the classrooms to insure that Redwood remains the preeminent high school in Marin County. In October, the Allocation Panel reviewed and voted to fund 13 teacher grants representing almost every department at the school. Our largest expenditure was the purchase of 60 laptop computers in rolling lockers (\$85,000) which can be brought to various classrooms and used by students during a classroom activity. We believe that being able to provide our students with current technologies is an essential part of advanced learning in the digital age.

In addition to classroom grants, Benchwarmers has already used part of the Annual Giving Campaign donations to support the multiple fall sport programs offered for all our students. For example, Benchwarmers was able to purchase equipment, arrange tournament fees, and hire an athletic trainer to assist in athlete conditioning and safety.

These investments in your child's education will not be possible without your donation. We acknowledge the uncertainty in today's economic environment, but remind families that a donation at any level of giving helps maintain the quality of education at Redwood that we have come to expect.

The recommended giving level is \$1000 per student – after a charitable deduction your after-tax cost is significantly lower. Compare this to some of the private high schools in our county where annual tuition exceeds \$32,000/year (non-deductible).

The Foundation accepts cash, checks, credit card, as well as stock donations. We even offer monthly payment plans. Year-end donation reminders: To make a gift by credit card

for 2009, we must receive your instructions by December 16, 2009. The U.S. mail is not delivered to Redwood over the holiday break and we cannot retrieve our mail until school reopens on January 5, 2010. So if you mail in a credit card donation during the holidays it will be transacted in calendar 2010. Of course, a donation now by check will receive a tax donation credit for the 2009 year.

The easiest way to donate is to go to our website www.redwoodhsfoundation.com or call the Foundation Office at 924-6793.

We wish you and your family a joyous holiday season!

Catherine Way – RHSF President

A Heartfelt Thanks to our Annual Giving Campaign 2009/10 Donors!

Foundation Donors as of 11/30/09

Benefactor \$5,000+

Anonymous
Jim & Bitsa Freeman
Bruce & Joy Goldberg
Ed Jameson & Monica Burke
George & Susan Livingston
Lawrence & Catherine Way

Patron \$2,500+

John & Amanda Anderson
Anonymous
The Blum Family
Erik & Anne Gilberg
Claude & Katie Jarman
Eva & Scott Killips
Clark & Deirdre Lehman
Kevin & Karen Mangan
Edna Nakamoto & James Garrison
Vicki Peilen
Ken & Jeannie Perry
Leif & Debbie Petersen
Byron & Teresa Pollitt
Lyle Shlager & Andria Langenberg

Major Donor \$1,500+

Bruce Amos & Nancy Whelan
Anonymous
Rich & Ronnie Beaumont
David & Ann Becker

Rob & Erin Becker
Stephen & Ann Broad
Tom & Susanne Conneely
Bill & Melody Healy
Mr. & Mrs. Marcel Houtzager
Alan Lefkof & Ann Gordon
Norton & Jean Lin
Suzanne Mellen
The Montesinos
Sanders Olavarrieta & Trudie Coker
Rob & Cynthia Peterson
Nathan & Yarden Roth
Ken Schnoll & Linda Boghrati
Joe & Sara Spero
Paul & Paula Strand
Eric & Debbie Toizer
Hank & Susan Wirta
Paul & Betsy Zeger

Sponsor \$1,000+

Anonymous
Hossein & Soori Arzang
John & Kathleen Belzer
Bob & Tracy Blum
Dale & Mary Bryan
Julio & Edna Cifuentes
Michael & Mary Connolly
John & Renie Dupar
Jeff & Shelley Finci
Sean & Ann Killeen
Kreitzberg Family Foundation
The Leeds Family
Mark & Berta McDonnell
Jane Meill
John Mix & Susan Moore
Maurice & Gayle Palumbo
Steve & Martha Petrakis
John & Janet Polachek
Rich Reese & Lauren Howard
Robert & Joy Rudy
Scott & Jennifer Sinclair
Jeff Slavitz & Nancy Sumner
Robert & Sharon Staley
Georgia Stapleton
Paul & Ellie Stein
Len & Lynn Tallerico
Robert & Izabela Tekiela
Eric Watterud
The Woolard Family
John & Sheri Yu

Donor \$500+

Bruce & Ellen Ahlbom
Bruce M. Albini
Anonymous
Anonymous
Richard & Lisa Berling
Kathy Burkart & Cindy Lima
David Elliot Cohen
Brian & Mariko Dunne
Mark & Kelly Hanley
Jim Horan & Tara Sullivan
Edward & Heidi Hugo
Karl Huie & Ghava Chung
Jim & Tami Jackson
Paul Johnson & Lori Selleck
Jeffrey Kaufman
The Leader Family
Mark & Tracy Levie
Orlando & Marinda Lobo
Steve & Anne Mahoney
Jack Maslow & Sheryl Hausman
Jeff & Wendy Meunier
Michele & Paul Montgomery
Oliver & Eve Osborn
Paul & Karen Pieri
Bruce & Margie Smith
Max & Claire Straube
Manuel Tarrazo & Margaret McHugh
Paula Todd
David & Susan Zec
Tim & Lily Zhang
Todd & Diane Ziesing

Contributor up to \$499

Anonymous
Anonymous
Anne & Graham Archer
Aubrey Kumar Basdeo & Cherie Daly
Jim & Debbie Black
Claudia W. Brisson
Donna Broughan
David & Nanci Callaway
Jerrie Carter
Bob & Nasealia Cornman
The Cutting Family Trust
Chris & Jan Davison
Judianne Eynon
Steven & Rebecca Finkbeiner

Alice Flaherty
Lindy Flemming
Joel & Kim Garrett
Jay Gayner & Claudia Gropper
Chris & Arden Hawley
Steve & Becky Hlebasko
The Hunt Family
Dr. & Mr. Dean Karnazes
Bob Kay
John & Kathleen Kiefer
Kenneth Kuchman
Tsai-Lin Kuo & Robert (Bob) Betette
Martin Kupferman & Sheila Levine
John & Cheryl Lettieri
Hung Can Lung & Ming Hua Yu
The Purple Lady/Barbara J. Meislin Fund
Microsoft
David Minoli
Rod Moore & Janet Fong
Myra Natter
Fumiyo Noguchi
Charles Numbers & Jennifer Schwartz
Vince Pannepacker & Sharon Sand
Dave & Jean Pelfini
Iraj Pourmehraban & Suzan Abadian
Janis Rader
Sally Rondio
Tomek Rondio
Fred & Prudence Starr
Kincaid Toy & Joyce McDonald-Toy
David & Julie Wong

Every attempt is made to maintain accurate listings. Should there be an omission or error, please call the Foundation office at 924-6793.

Annual Giving Campaign Donations at Work!

Some examples of what we have already purchased this fall for Redwood and our students:

2 Computer Carts with 30 Dell laptop computers on each cart
Computer Laboratory additional upgrades
Music Program – guest instructors and performers
Chemistry Equipment
Classroom whiteboard supplies
Library Storage Cases for BARK archives
19 computer monitors for the Library
Art Classroom supplies – Raku Kiln
English Department – three Elmo projectors for classrooms

RHS Foundation Board Member Recruitment:

This is your opportunity to make a significant contribution to the wellbeing of Redwood High School. Join the Foundation Board and work closely with the administration and teachers. Be a part of the excellence.

Treasurer Needed!

Our Treasurer of two years is a senior parent and will be departing from Redwood soon. Experience in Quick Books is essential. Step forward now so that you will have time to learn the process under the guidance of the current Treasurer.

Vice-President of Fundraising Needed!

Help raise the money we need to keep Redwood an excellent school. Assist the President with implementing the Annual Giving Campaign. Suggest new ideas and find new opportunities for money.

Secretary Needed!

Our secretary is responsible for meeting minutes and communication between the Board members. Regular attendance at meetings is required and an interest in “keeping the facts straight” is all you need.

Event Planner Needed!

Our Event Planner is also a senior parent and will be leaving Redwood soon. Help plan the Redwood Rocks party of the year. Suggest and plan other events to support the Foundation’s Annual Giving Campaign goals.

Please call Catherine Way, RHSF President if you have even the slightest bit of interest and we can discuss this fabulous opportunity! 924-6793.

P2P Page

Our November 12 meeting on Which High School Best Suits your students was a real eye opener. Who knew there were so many options and programs within the high school district? Over 60 parents attended to hear a panel of speakers including parents and students from 3 of our high schools, Tam, Redwood and Drake High School. Karen Mates, director of special education also shared additional information about Tamiscal and San Andreas. Our next session is scheduled for January 21, 2010 Four Year College isn’t the only way: Real life options that work for kids with learning challenges, including two- year colleges. Robert Flynn from College of Marin will share information about various options and programs at College of Marin. We look forward to seeing you in 2010.

P2P is looking for parents to serve on TPAC (Tamalpais Parent Advisor Committee) the steering committee that represents the individual high schools and helps to plan P2P’s month sessions. Being part of TPAC is a great way to stay on the cutting edge of the issues impacting our kids with learning challenges and also provides an opportunity to meet with Tam District administrators and learn about the system. Interested parents please contact p2p@tamdistrict.org.

Janet Miller
Sarah Kass
P2P Coordinators

Counseling Page

SEMESTER GRADES:

The last final from first semester is scheduled on December 18, just before winter break, which means that report cards will be mailed after we return for second semester. The scheduled mailing date is during the second week after school resumes in January. Parents and students who use the Home Access center will be able to see the grades late in the first week of the new semester.

SCHEDULES FOR SECOND SEMESTER:

Students will pick up their second semester schedules in the gym at 7:30 on January 5th. Remember that most courses at Redwood are year-long and many students will have few, if any, changes for spring. Some electives are semester long and those classes, for both semesters, were chosen last spring. Generally we make very few schedule changes in January except in cases where the grade that a student earns prevents him/her from continuing in a sequence.

JUNIOR PARENTS:

Junior Conferences begin the first week of February and continue through May. Conferences, which include the student and parent(s), typically cover a check of graduation requirements and post high school planning, including a review of the college application and search process, entrance testing and related topics. Conferences are scheduled during the school day, between 8:00 AM and 3:00 PM for 45 minutes to an hour. Look in the next Post for more information about scheduling your appointment.

SOPHOMORE PARENTS:

Mark your calendars now for the Sophomore Potluck and Program which will be on February 9th at 5:30 PM. In January you will receive more information about this fun and informative evening.

SENIORS: MIDYEAR REPORTS

Many private colleges require midyear reports and ask students to submit a transcript containing first semester grades by February 1st. Students can check at www.commonapp.org or a college's own admission web site to see if the colleges to which they have applied require a midyear report. If a report is needed, students should follow the instructions below:

Students who used paper applications for Non-Common Application Schools – if the school has a midyear form, students should complete their part and bring it to their counselor with a stamped (44 cent stamp), addressed envelope (for each school), and submit a transcript request with Charlene DeLosa, our Records Secretary, in Room 103. If there is no form, but a school wants a transcript with first semester grades, follow the directions for envelopes, postage, and transcript request stated above.

Students who applied to schools using the Online Common Application Your transcript request from the fall included the submission of midyear reports for those schools which request them. Your counselor will submit midyear reports for all schools which require them - to which you applied online using the Common Application.

Other questions or situations about midyear reports? See your counselor.

Requests should be made for midyear reports by mid-January.

COLLEGE & CAREER CENTER

By: Paula Vantrease

DATE	ACTIVITY	TIME/LOCATION
12/08/09	Financial Aid Workshop	6:30 pm Library
01/01/10	Begin filing the FAFSA	Online – www.fafsa.ed.gov
Anytime now	Complete GPA Verification forms- Cal Grant	Paper (ccc or counseling office)
01/13/10	PSAT Results Overview provided by Compass	6:30 to 8:00 pm. Library
01/30/10	Revolution Mock SAT (Juniors)	9:00 – 1:00 CEA
02/09/10	Sophomore Pot Luck	5:30 pm CEA
02/11/10	Mock SAT Results	3:00 to 4:15 Room 111
03/02/10	Filing deadline for FAFSA & Cal Grant	Online/Paper
03/06/10	Revolution Mock ACT (Juniors)	9:00 – 1:00 CEA
03/25/10	Mock ACT Results	2:45 to 4:00 Room 111
04/17/10	NACAC College Fair	1:30 to 4:30 pm Concourse Exhibition Center San Francisco
05/05/10	WACAC College Fair	6:00 to 8:00 pm Dominican Univ.

COLLEGE NEWS:

Seniors breathed a sigh of relief Monday, November 30th when their applications to University of California and California State University were submitted. Students who are applying to private and out-of-state public colleges need to check the deadlines for their applications and financial aid forms.

FINANCIAL AID

January and February are the months when seniors need to be applying for financial aid via the FAFSA (Free Application for Federal Student Aid) and Cal Grant (GPA Verification Form) for federal and state financial aid for college.

Parent and students may go online to www.pin.ed.gov to apply for a pin number when completing the FAFSA and submitting it online as the pin acts as your signature (the process takes approximately three (3) days) You may choose to submit online and not use the pin as your signature, if so, you may print out the signature page and mail it to the federal processor. Each student must have their own personal identification number (pin), however, parents need to have only one, no matter how many children you have applying for financial aid. It is the students pin that opens the FAFSA for completion.

We recommend if at all possible having your income taxes completed for the year 2009 prior to beginning the process, if not and you will not complete them before the March 2nd deadline, you may complete the FAFSA by estimating using figures from last years tax forms and make corrections once you have filed.

Once the form has been completed and submitted to the federal processor you will receive a Student Aid Report (SAR) which contains all information processed and the Expected Family Contribution (EFC). The SAR will be sent to you online, otherwise it will be sent to you in the regular mail. Corrections will be made online, as well as making changes to the colleges receiving your financial information. If you would like to have an idea of your Expected Family Contribution (EFC) prior to completing the FAFSA go to: www.finaid.org/calculators.

Additionally, if you do not have a computer at home and need one to complete the FAFSA, there are three computers available in the College & Career Center for students and parents to use. The College & Career Center is located in room 111 and is open Monday-Friday from 7:30 am to 4:00 pm. Please call Paula to schedule a date and time for computer use.

CAL GRANT- May be used only if attending a college or university in California

The form needed by the student to apply for a Cal Grant is called a GPA Verification Form and will be available soon in the College & Career Center. The student needs to complete the student information and have the GPA entered and verified by Charlene DeLosa in the Counseling Office. This forms needs to be mailed by the March 2nd deadline. We recommend obtaining a Certificate of Mailing from the Post Office for any forms sent by U.S. Mail.

THERE ARE THREE TYPES OF CAL GRANTS

CAL GRANT A- assists students with tuition and fees at four year colleges (up to \$6,636 at a University of California campus, up to \$2,772 at a California State University and up to \$9,708 at independent/private colleges). To qualify, students must have a least a 3.0 GPA and their course of study must be at least two academic years.

CAL GRANT B- is for students who have at least a 2.0 and whose course of study is for at least one year. Cal Grant B provides a living allowance of up to \$1,551, in addition to a tuition and fee award. Most first students receive only the living allowance which may be used to pay living expenses, books, supplies and transportation, as well as tuition and fees. When renewed or awarded beyond the first year, students may receive the living allowance, as well as a tuition and fee award.

CAL GRANT C- is for students pursuing a career or technical education. Course work must lead to a recognized career goal- a diploma, associate degree, license qualification or certificate-which indicates at least an entry level job skill. Courses of study must be for at least four months. Funding is available on the length of the program, if students maintain satisfactory academic progress.

We would like to encourage all of our families complete the FAFSA and GPA verification forms. This process is the key to the financial aid office at the college your child will be attending. If for some reason your financial situation changes at any time,

having the forms completed will speed up the process when dealing with college financial aid officers.

Mock ACT and SAT

The mock tests are a great way for juniors to try their hand at a practice SAT or ACT. The tests will be given on several Saturday's over the next three months. Sign ups will be for two weeks prior to the test date, the cost will be \$10.00 (checks payable to Redwood High School) and students should sign up in the College & Career Center. Students will receive their test booklets and will get back a detailed score report. If you have questions, please contact Paula Vantrease at 945-3641.

ROP News:

ROP will offer a spring course at Redwood in Construction Technology beginning Wednesday, January 13th from 5:00 to 9:00. Students can earn 5 units for this class and need to be 16 years of age or older. If you're interested you may register by calling 499-5860 or by stopping by the College & Career Center.

Other after school and evening classes, such as Auto Technology, and Culinary Occupations are available to students.

Academic's Page

From Our Angle: News from the Math Department

Greetings and happy holidays to all of our Redwood families! We want to thank those of you who have sent tissues and / or AAA batteries to our math classes. The following families have graciously sent extra supplies to us: the family of Paige Adaskaveg, Gannon Malloy, Frances Glaser, Edwin Flores, Celeste Carswell, Charlotte Jarman, Lily Boyar, Jake Jacobs, Joe Perrella, Amanda Sinrod, and Ben Vogensen. With the cold and flu season starting so early, the facial tissue has been in demand.

In the "thinking ahead" department, it's not too early for students to prepare for their final exams. Students should spend a little time each day going through their old assessments and reworking the problems. One can lay a solid foundation by studying and practicing about 20 minutes each day rather than doing all of the studying at one time. Our students should be able to make connections and see patterns in the concepts that have been taught over the course of the semester. Students should be able to see what types of problems their teachers emphasized on multiple assessments; from this observation, students may be able to predict some of the questions on their exam.

On to testing for honors math for the 2010 – 2011 school year: the first check-point for eligibility comes at the end of the first semester! Students who earn an A- or better at the end of the first semester in algebra 1 – 2, P3 – P4, or geometry will be on their way to be eligible to test for honors geometry or honors advanced algebra (respectively). Students currently enrolled in honors geometry need to earn a B or better at this first semester to be eligible to test for honors advanced algebra. In the second semester, students need to earn those same grades at the R4 and R5 in order to take the placement test. Once the test has been taken, the students need to earn a qualifying score and maintain their A- or

better through the second semester (B or better in honors geometry) in order to enroll in an honors math course in the fall.

Congratulations to math teacher Ernesto Diaz for the publication of his book [Jesuit Education and Mathematics: Review of Literature on the History of Jesuit Education and Mathematics](#) (Paperback - Sep 27, 2009)! Mr. Diaz wrote his master's degree thesis on the role of the Jesuits in the teaching of math and this book grew out of that work. You can find the book, a biography of Mr. Diaz, and read the reviews on Amazon.com. I believe this is a "first" for the teachers in the math department!

Lastly, this coming Tuesday, the school board will be voting on whether or not to implement the International Baccalaureate program at Redwood. By the time you read this, we'll all know what we will be working toward for 2010 and the years following. If the vote is to implement the IB program, our department will be having one or two parent information nights to share with you what you can expect from us about your student's junior and senior level math courses. Look to future articles in the Post to see when those evenings will be scheduled.

All the best for a great finish to 2009 and a wonderful start to 2010!

Julianne Schrick

Redwood Math Department Chair

Spring 2009 Honor Society Members

Class of 2012

RHS & CSF Memembers

Emily	Ackerman
Elizabeth	Ahern
Isabelle	Askeland
Dillon	Beatty
Megan	Blanc
Isadora	Calella
Leah	Cooney
Ryan	Cox
William	de Chatellus
Alyssa	Dunne
Lilja	Dwyer
Braeden	Ego
Halleh	Faili
Jennifer	Fant
Shaina	Forsman
Gillian	Gayner
Katrina	Georgiou
Graham	Gooding
Alexandra	Green
Martha	Greenburg
Nisha	Gujral

Charlotte	Jarman
Sarah	Jarman
Emily	Josef
Julien	Kawawa-Beaudan
Kathleen	Killeen
Paige	Lasser
Danya	Lebell
Lara	Lieberman
Renuka	Lovett
Megan	Mahoney
Maya	McDonnell
Dylan	Morris
Ellen	Morris
Catherine	Neukranz
Sophie	Numbers
William	Orwig
Elana	Plimack
Soroosh	Pourmehraban
Dimiter	Radonov
Evantal	Rafael
Duras	Ruggles
Sarah	Shapiro
Isabel	Sherman
Meredith	Shores
Megan	Slater
Olivia	Smith
Mark	Spero
Connor	Stock
Kamilka	Tekiela
Kenneth	Thompson
Barbara	Toizer
Kemmer	Tonne
Lauren	Toy
Zoe	Trutner
Cliff	Weitzman
Colin	Wells
Gioia	Zitzlaff

Class of 2012

RHS Members

Morgan	Blue
Valentina	Castro
Jeffrey	Davidovitz
Makena	Dingwell
Daniel	Felix-Kim
Brooks	Fisher
Camille	French

Sydnee	Fried
Claire	Hillman
Derek	Jensen
Wei-Jian	Lung
Lauren	Mahaney
Kyra	Mangan
Marlena	Morshead
James	Naso
Kimberly	Pelfini
Erik	Sandell
Jonathan	Sofer
Natalie	Tallerico
Julia	Tettamanzi
Violeta	Torres
Thomas	Warfel
Sloan	Wilson
Matthew	Wong
David	Zec III

Class of 2012

CFS Members

Maya	Argaman
Lindsey	Burkart-Lima
Marie	Chrisman
Christina	Haddad
Kimberly	Kha
Rashi	King-Abramson
Victoria	Leslie
Sun Ha Clare	Park
Ailar	Poormoghaddam
Katherine	Wray
Lily	Zhang

Class of 2011

RHS & CFS Members

Amanda	Aubel
Jessica	Bacchi
Alexandra	Bailey
Sophie	Barich
Michael	Barton
Richard	Bergsund
Grace	Berling
Anne Marie	Boyer

Benjamin	Breuner
Danielle	Bronson
Caroline	Cella
Olivia	Chernoff
Isalina	Chow
Naomi	Cornman
Benjamin	Damon
Kelsie	Deisinger
Mary Jane	Deleon
Devika	Dixit
Olivia	Do
Mackensie	Dziachan
Isabella	Erkelens
Corey	Feld
Emily	Friedricks
Hanna	Futterman
Corinne	Gaul
Tyler	Gilberg
Jamie	Goddard
Benjamin	Goldman
Jessica	Good
Emily	Gray
Kelly	Groves
Lauren	Halilej
Morgan	Hankamer
Elisa	Hicks
Madeline	Hooper
Allan	Jabri
Jack	Kisseberth
Daniel	Lechner
Emily	Lehman
Casey	Levy-Tulloch
Ashley	Lin
Patrick	Lukas
Jessica	Mason
Shealyn	Mathews
Lindsey	Matteo
Karina	Mohan
Letitia	Mueller
Aurash	Naser -Tavakolian
Parker	Nirenstein
Kelly	Oechsel
Anne	Osborn
Michelle	Palumbo
Samuel	Pannepacker

Alexia	Patterson
Denyven	Peng
Kyra	Pesso
Alice	Pollitt
Mika	Raz
Scott	Roycroft
Jennifer	Schwager
Kavan	Sikand
Jacob	Skaggs
Alexander	Slavitz
Andrew	Stahl
Phoebe	Stanton
Sarah	Thorson
Molly	Tracy
Sumner	Van Brunt
Jonathan	Van Ness
Anna	Wang
Michael	Weinstein
Griffin	Whitlock
Corbin	Wirta
Rebecca	Wynd
Samuel	Zeisler

Class of 2011

RHS Members

Cody	Adelson
Harrison	Blatt
John	Boyd
Jason	Brisson
Marissa	Burt
Grayson	Cameron
Michael Yu Teh	Chen
Charlotte	Condy
Rachel	Dobronyi
Sarah	Freeman
Andrew	Goldman
Spencer	Ireland
Travis	Jones
Samantha	Kelly
Jacqueline	Kokka
Megan	Lovejoy
Elana	Maslow
Brian	Meunier
Alison	O'Boyle
Madeline	Rubin

Tyler	Shapiro
Gabriel	Shlager
Marina	Stoye

Class of 2011

CFS Members

Catherine	Armstrong
Claire E	Becker
Alexander	Black
Sarah Anne	Burke
Elliot	Cherkas
Julie	Chew
Lena	Chew
Kenta	Kamei
Madison	Kime
Brittany	King
Samantha	Leeds
David	Maestracci
Lucia	Pohlman
Emma	Reese
Brooke	Stemple
Roland	Tarrazo
Carly	Wheaton
Colin	Wren

Class of 2010

RHS & CFS Members

Clifford	Alm
Jonathan	Ballard Jr.
Jay	Bhayani
Isabella	Bronstein
Victoria	Brown
Taylor	Buckstaff
Amelia	Burke
Alexis	Cary
Jasmine	Castro
Kitima	Chaimongkol
Robert	Chrisman
Krijns	Corn
Lauren	Creath
Madeline	Dibble
Elliott	Dosker
Casey	Doyle

Tygen J	Ego
Monet	Elrod
Lauren	Faccinto
Ross	Fernwood
Matthew	Foster
Lauren	Frazier
Jacqueline	Gannon
Jessica	Gapoff
Madeline	Garrett
Tessa	Gooding
Sarah	Green
Gabrielle	Greene
Katharina	Gueth
Makayla	Guild
Alyson	Hammonds
Kelsey	Hanley
Kevin	Hardiman
Jackson	Hillmer
Michael	Hlebasko
Molly	Horan
Hiroki	Ito
Maxwell	Jackson
Casey	Kelly
Joseph	Kovach
Julia	Kuchman
Alex David	Leader
Natalie	Levy
Jeffrey	Lim
Caroline	Logan
Devon	Mahoney
Genevieve	Malkin
Arthur	Mansbach
Cameron	McCormick
Katherine	Minnick
Michelle	Moulton
Nhu	Nguyen
Trevor	Oechsel
Jenna	Oh
Jane Claire	Oswald
Amara	Painter
Ellen Ruth	Pearson
Hannah	Plimack
Olivia D	Ravasio
Ashley	Rhoades
Benjamin	Richardson

Emma	Rouda
Sarah	Salem
Azita	Sayadi
Emma	Schatz
Garrett	Shaw
Lauren	Shwert
Stephen	Siegel
Maria	Silva
Laura	Slater
Mackenzie	Smith
Talia Miri	Smith
Kirby	Smyth
Hannah	Spero
Robert	Spurzem
Annie	Stallman
Kyle	Thompson
Sam	Toizer
Jason	Toy
Trace	Travers
Kaela	Trutner
Nathan	Tsang
Eric	Tymstra
Nikolai	von Glasenapp
Akshay	Vyas
Bradley	Watterud
Natalie	Whalen
Cody	Zeger

**Class of 2010
RHS Members**

Zoe Anne	Bussin
David	Dito
Komi	German
Paul	Glass
Ryan	Hulegaard
William	Jacobus
Edward	Lefkof
Katherine	Makens
Scott	Oliver
Tea	Ribar
Matthew	Tymstra
Taber	Watson
Molly	Williams

**Class of 2010
CFS Members**

Eileen	Arneson
Brett	Asselstine
Mareya	Becker
Matthew	Copperman
Mitchel	Davidovitz
James	Flaherty
Theron	Hawley
Lela	McCrea
Shintaro	Noguchi
Max	Petersen
Mackenzie	Pope
Sophia	Ropers
Michaela	Sinrod
Lindsay	Smith
Victoria	Snell
Elena	Staley
Erica	Stemple

School to Career Page



Marin County School to Career Partnership

For students interested in exploring careers in the music industry, School to Career is offering a field trip on January 13th to Grammy Career Day at San Francisco State University. Students hear live performances, attend interactive workshops and listen to panel discussions about careers in the making it in the music industry as a musician, singer, song writer, promoter, sound engineer and more. Space is limited. Applications are due on December 14th. For students interested in exploring a future career, applications are also available in the College and Career Center for spring internships. The spring internship is from February 22-April 23. Students work 6 hours a week after school for 8 weeks in a variety of internships including healthcare, environmental, non-profit, media, law etc. Internships are open to sophomores, juniors and seniors. Applications are due January 19th

Other School to Career Services

As the School to Career Liaison for Redwood High School, I am available in the College and Career Center on Mondays and Tuesdays. I assist students with internship placement and preparation, finding job shadows and informational interviewing opportunities. I also help students with resume writing, interviewing skills, and provide opportunities for students to participate in career-related field trips and activities throughout the year.

Nancy Westreich, School to Career Liaison

College and Career Center
Redwood High School (415) 945-3604
Tamalpais High School (415) 380-3558
nwestreich@tamdistrict.org

SPORTS NEWS

MESSAGE FROM THE PRINCIPAL ADDRESSING REDWOOD ATHLETICS

Warmest greetings of the season and every good wish for the coming year.

Our students will have completed the fall semester and will be returning on January 5, 2010, for the first day of the spring semester. The staff and administration of Redwood High School are committed to providing an excellent education for all our students, as well as enriching extracurricular programs. Students learn to set goals, strive for excellence, and to properly handle whatever adversity they encounter along the way. This aim is the same in the classroom as it is on the playing field. With the upcoming Marin County Athletic League basketball season starting up, it is an appropriate time to review the goals of our Athletics program as they relate to the topic of sportsmanship. This topic will be a focus of Homeroom next semester.

One of the greatest challenges to good sportsmanship is adversity. It can be difficult to handle things when they are not going well. It is easy to shift the blame from ourselves to our opponents or more often, to the officials. This often changes the focus from the positive goal of playing harder or better, to a more negative one. It is essential for our student athletes to maintain a positive approach to handling adversity and to do this we need the support of Redwood parents and community.

Parents are the ultimate role models to show their children how to behave. I'm sure we've all been to games where some parents have been quite vocal, criticizing both opposing players and the officials. This type of abusive behavior is counter-productive to what we are trying to teach. It also creates an uncomfortable environment for those fans that have come out to support their team and enjoy the game. I am asking all our fans to keep comments positive and upbeat.

Athletics is a large part of the high school experience for many students as well as their coaches, parents/guardians and supporters. The principals of the Marin County Athletic League (MCAL) are committed to making this a positive experience for all participants. Integrity, fairness and respect are lifetime values taught through athletics; these are the principles of good sportsmanship. With them, the spirit of competition thrives, fueled by honest rivalry, courteous relations and graceful acceptance of the results.

You can have a major influence on your student's attitude about academics and athletics. The leadership role you take in sportsmanship will help influence your child, and our community, for years to come. Please join us in supporting this philosophy by adhering to school and MCAL regulations and policies for good sportsmanship. At the end of this article is a general list of ways in which you can best support our athletes and athletic program.

I appreciate your continued support in this matter. For more information, please contact Athletic Director Jessica Peisch at 945-3619.

Marin County Athletic League – What You Can Do

- Realize that a ticket is a privilege to observe a contest and support high school activities, not a license to verbally assault others or be generally obnoxious.
- Encourage your team by positively cheering for them.
- Sit in the area designated for your school.
- Welcome the visiting team, showing respect at all times.
- Never throw an item on the playing surface or use a laser pointer.
- Respect, accept, and abide by the decision made by the contest officials.
- Judgment calls on the part of the officials are not subject to question or discussion.
- Know, understand, and appreciate the rules of the game.
- Questioning an official's call or making negative comments about an official is unacceptable behavior.
- Yelling, booing, or heckling an official's decision is unacceptable behavior.
- Be an exemplary role model by positively supporting teams in every manner possible, including the content of cheers and signs.
- Be a good host to the opponents – treat them like guests.
- Lose without excuse and win without boasting.
- Model language and behavior that is non-biased.
- Never criticize a player, coach, or officials.
- Recognize and show appreciation for an outstanding play, no matter who does it!
- Follow the rules at all times.
- Mascots & cheer personnel are the only ones who may wear costumes.
- Faces may be painted, but only with a small school logo, mascot, or initials, not to exceed 2 square inches in size.
- Artificial noisemakers like air-horns, cowbells, clappers, megaphones, and drums may not be used.
- If spectators leave the gym, they will not be allowed to re-enter.
- Doors close at the end of the third quarter.
- Spectators may not bring basketballs into a facility or play during time outs, half time, or between games.

REDWOOD'S JV SOCCER TEAM MCAL CHAMPS!

Redwood's JV Soccer team coached by Steven Scholl were the first team of this school year to bring home an MCAL banner! With only one loss the entire season, the JVs clinched the title with a 2-0 win over Justin Siena on Friday, October 30. Paul Galletta scored the first goal in the 5th minute of the game from midfield and Jordan Finci scored the 2nd goal in the 37th minute of the game on a cross from Brian Von Lackum to secure the banner. It was an exciting season for the JVs and a glimpse of the future of Redwood's soccer program.

Spring Sports Begin February 8, 2010

If you have not yet turned in a completed Athletic Participation form, please pick one up in room 107 and have it completed and returned to room 107 before spring sports begin on Monday, February 8th. Sports offered in the spring are: Boys Baseball (V, J/V, F), Coed Track (V), Coed Swimming (V), Boys Lacrosse (V, JV), Girls Lacrosse (V), Boys Golf (V), Girls Soccer (V, J/V), Girls Softball (V, JV), Boys Tennis (V), and Boys Volleyball (V).

The Athletic Participation form must be completed and turned in to room 107 before a student can participate in practice. The RHS handbook/planner mistakenly lists spring sports as starting February 1st...but that's not too early to be certain your form has been turned in.

Students must pass twenty credits of work at the last grading period in order to participate in athletics, and must maintain a 2.0 grade point average in order to participate in extracurricular activities.

GO GIANTS!

Campus New's Page

LIBRARY LEAVES

Tom Kaun, Teacher Librarian

On On-going Book Fair

As gift-giving season approaches in earnest now is a great time to accomplish two things at once: giving great gifts and giving something to Redwood's library program too!

The library has several ways that allow parents, grandparents, and others to give great gifts and contribute to the library program as well.

The one which we have participated in the longest is **Book Passage's** program to contribute a certain percentage of your book purchases to local schools. When purchasing a book or other materials just ask that the sale be credited to Redwood High (code 55). Every quarter BP sends us a gift certificate with the amount they have accumulated from such purchases and we can go in and buy books from them. Book Passage is a great asset to our community and this is a great way support your local independent bookseller as well as the Bessie Chin Library.

Another way you can support the library is by using the widget on the library website <<http://rhslibrary.org>> to purchase from **Amazon.com**. Click on the "Support the Library" link at the top of the page and then use the Amazon search box to find the items you are looking for. A certain percentage of the sale will be credited against the library's online account.

Finally, especially for children's and teen's books try **Gift Lit**. There is a link on the library's page with the code (RHS82302) which you can enter before you check out. As in the preceding examples, the library gets a certain percentage of the sale for materials we purchase.

Most high schools don't hold book fairs to raise money for their library programs but you can participate in an on-going library book fair all year long.

And thanks to the Redwood Community

Speaking of gifts, the library and the entire Redwood community would like to thank the Foundation for funding two of our project this semester. We will be replacing 22 old CRT monitors with LCD monitors which will save energy and free up desktop space for students working in the library. We will also be able to purchase nice file drawers to store our archival collection of school newspapers. A couple years ago the Foundation provided funding to bind fifty-plus years of the Bark. Now we will be able to make those historic documents available for students, alumni and the greater community to peruse in a comfortable and secure manner. We are very grateful to the school community for providing these grants which are put to good use for everyone.

Happy holidays, everyone! And seasons readings!

Be sure to get the latest library news at **libraryleaves.blogspot.com**, Twitter at **besschinlibrary.twitter.com**, email us at library@redwood.org or call 945-3663.

STUDENT TEACHER HOLIDAY POTTERY SALE

Featuring student and teacher work plus textile products by Liz Lauter

Come to room 510 on THURSDAY, DEC. 10 ; 10-5

SPECIAL HOLIDAY GIFTS

The Redwood Student Store is brimming with items that would be received with glee from anyone on your holiday gift list. In addition to the popular black or grey sweatpants (with pockets), we have new 100% cotton, plaid, flannel pajama bottoms. All sweatshirts, previously priced from \$35 to \$45 are now on sale for \$25.

Sweatshirts	\$25
Sweatpants	\$20
Flannel Pajamas	\$20
Fleece Blankets	\$20
Fleece Vests	\$20
Keychain Lanyard	\$ 7
License Plate Holder	\$ 7
Spirit T-shirts	\$ 3
Misc. T-shirts	\$ 3

All of these items can be viewed and purchased in Room 107. Items can also be viewed on the RHS website: <http://redwood.org/header.php?page=studentstore>

Citizenship & Transportation

October 7, the Environmental Action Club ran Redwood's participation in the annual International Bike/Walk to School Day event. They also hosted a special free pizza lunch for bicyclists at Redboy Pizza the next day. The club has more plans for greenways to school events as the year progresses. Their next event is a December Bike/Walk to School day on December 3rd. Bike/walkers can enter a drawing for prizes donated by local businesses that were solicited by the club members.

As a parent of a newly licensed driver, I share with my daughter an excitement about her access to greater mobility and independence. As a long time volunteer for Safe Routes to Schools, working to help reduce traffic, and pollution, I found it interesting and challenging to help my daughter make transportation choices that remained consistent with our values. This led us to discussions about whether to allow her to drive alone on a field trip, because she cannot have passengers yet, or to carpool with a parent driver so fewer cars were needed. Other similar discussions will come up in the future no doubt about trips to San Francisco when she has the option to drive or take public transit. No doubt short errands to the local market, which can be done quickly and easily by bike, will be further tests of our habits and values. Just because one can drive a car, doesn't mean it is the best choice. I believe that our job as parents includes helping our children maintain a wide range of commuting and transportation practices. If you already have teen drivers, please help them review their travel choices. Do they know about their public transit options and how to use it? Is cycling or walking an option? And for parents of future drivers, now is a good time to help manage the expectations of your teens. Transportation contributes 62% of our CO2 emissions in Marin. As a part of participatory citizenship, we all have a responsibility to do our part by making wise transportation choices.